

## Foreign-Language Lesson

### **Relative Pronouns**

20-30 minute exercise on relative pronouns

#### Preparation

*Students* must be familiar with relative pronouns. This activity puts their knowledge of relative pronouns to use in an active and social activity.

*Teacher* must collect and compile information on students a couple days in advance of the activity.

#### Collecting and compiling.

Students are asked to write down one to three facts about themselves that their classmates do not know but that they do not mind sharing. They may make something up, but if they do, they must remember what they said about themselves. Instruct them not to share the information they write down.

The teacher compiles this information into a list (in the target language) that reads as follows:

#### Find the person

- . . . whose favorite color is green.
- . . . who has 5 cats.
- . . . who was born in Florida.

The teacher-compiled list will have at least as many items as there are students in the class. Depending on class size, use one to three facts about each student.

Hand out the list to each student and instruct them to find out as much as they can about who is who. Here are the rules:

1. Talk to one person at a time. No eavesdropping! No English!
2. Ask three questions of each partner and then move on to a new partner.
3. Put your questions in the following form: Are you the person who has 18 cats?

After 10 to 15 minutes, stop the game, have them sit down, and ask how many they got. Start with the person who got the least, and ask that student to share one piece of information in the target language: "Sue is the one who has 5 cats."

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