

Summer Reading Assignment for Fall 2009 APUSH

For this assignment we would like you to focus on the beginnings of colonial history in the history of North America. There are two elements to this assignment and you will be required to turn in both sections on the first day of classes in August.

A. You will need to buy the textbook in order to complete the assignment. We have arranged for you to buy the book from the school. It will cost \$52 and you should make checks out to RCHS. The books will be delivered on Tuesday, June 2. We *strongly* urge that you buy it on Tuesday or during the rest of the week. The school will only be open two days a week during the summer. The book comes packaged free with two volumes of primary documents that we will be using throughout the year.

Read the following pages: Chapter 1: pp. 9-14 and 22-33; Chapter 2: pp. 36 -64; Chapter 3: pp. 66 – 94 and then answer the following questions. Your answers should be typed or written extremely neatly. You don't need complete sentences, but can answer in phrases and bullet points. Include enough information so that you demonstrate that you understand the material and can remember it when reviewing it, but don't go overboard. Do not simply copy word-for-word from the book, but rephrase your answers into your own words.

You may go online to Mrs. Newmark's website to download this assignment in order to have the questions in a document ready for your answers.

<http://home.att.net/~betsynemark/SummerReadingAPUSH.htm>

Chapter One

1. What were the characteristics of the Native American societies in the period before the advent of the Europeans?
2. What accounted for the success of the Spanish conquistadors in the New World?
3. What impact did the Spanish invasion have on the native populations of the New World? Make sure you know what *encomiendas* were and what the Columbian Exchange refers to.
4. Summarize the history of the Protestant movement in Europe, including the theologies of Martin Luther and John Calvin, how the English rulers adapted the new doctrines for their purposes, and the emergence of radical Protestants.
5. In what ways were the conflicts among the European powers related to the exploration and overseas colonization of new empires? What was mercantilism?
6. List the reasons for English colonization of the New World.

Chapter Two

7. Summarize the information on the tensions between the Spanish and natives. Include Popé's Revolt of the Pueblos and the conclusions about Spain's goals in North America.
8. Summarize the history of the French interactions with the Native tribes. How do their relationships compare with those of the Spanish?
9. What is the history of the Dutch settlements in the New World? How do they contrast with the Spanish and the French?
10. Summarize the history of Jamestown: settlement, relations with Indians, economy, and problems.

11. What were the similarities and differences between the two main Chesapeake colonies: Jamestown and Maryland?
12. What was indentured servitude? Why was it established and what were the problems with it?
13. How does the status of the African slaves in the Chesapeake colonies develop from their arrival in 1619 to the 1660s?
14. Give the reasons for Bacon's Rebellion and explain its significance.
15. Summarize the history of the Pilgrims and Plymouth colony and the Puritans and Massachusetts Bay Colony. What do the laws and government that the Puritans established in Plymouth tell you about their purposes in coming to the New World?
16. Who were Roger Williams and Anne Hutchinson? What do their stories tell you about the Massachusetts Bay colony?
17. What are the varying explanations of the Salem witch hunts? How do they mark a turning point for the New England colonies?
18. Describe the government and economy of the New England communities.
19. What was the effect of Metacom's (or King Philip's) War?
20. How do the Native American tribes change due to the impact of the English Dutch, and French incursions in North America?

Chapter Three

21. What were the three Restoration Colonies and how did they differ?
22. What was mercantilism? What laws did England pass to implement mercantilism in the American colonies?
23. What was the reaction in the colonies to these laws and what responses did the English government make?
24. How does England's Glorious Revolution impact the English colonies? Be sure to identify the following: Dominion of New England, Sir Edmund Andros, Leisler's Rebellion in your answer.
25. Describe the interplay of the European imperial wars and the North American colonists. What is the role of the Native Americans in these wars?
26. What was the role of sugar in the demand for slaves? Describe the South Atlantic system (also called the triangular trade). What was the Middle Passage?
27. How did slavery in the Chesapeake change in the 17th century? What were the differences in conditions under slavery in the West Indies, Chesapeake, and South Carolina?
28. Characterize the African-American culture that developed under slavery. In what ways did the slaves try to resist their masters? Identify the Stono rebellion.
29. Describe the culture of the gentry in the Southern colonies.
30. How did the South Atlantic system tie the entire economy of British colonies together?
31. Summarize the political developments in the colonies from the Glorious Revolution to 1750s. Read the letters of Alexander Spotswood on p. 91. What details can you learn about the relationship between a royal governor and the House of Burgesses?
32. Define Salutary Neglect and its effect on American colonies. Who were the Radical Whigs and what were their complaints?
33. How did the American colonies compete with British economic power and what was the British reaction? Give examples.

B. For the second part of your summer assignment, we would like you to watch the first episode of the new PBS series on Native American History, *We Shall Remain*. The episode is entitled "After the

Mayflower” and can be viewed online at <http://www.pbs.org/wgbh/amex/weshallremain/> or it can be rented from Blockbuster or Netflix. The episode is approximately ninety minutes long. As you watch pay attention to and take notes on what you learn about the interaction between European settlers and the Native Americans in New England and how it changes over time. Write at least one type-written page to answer this question:

Analyze the relationships between the Native American Wampanoag tribes and the New England colonists as portrayed in this documentary. In what ways do the relationships change from the beginnings of English contact in 1620 through to the 1670s?

In your answer you must have a thesis statement that addresses the question. And be sure to include information on Massasoit, Edward Winslow, and King Philip in your answer.

If you have any questions about the assignment over the summer, please feel free to write one of the APUSH teachers: Mrs. Newmark betsynewmark@gmail.com or Ms. Klein sklein@raleighcharterhs.org .