

Antebellum Reformers Round Table

Participants

Religious reformers / Utopian community leaders:

Ann Lee Stanley (Mother Ann Lee)

John Humphrey Noyes

Brigham Young

Charles Finney

Joseph Smith

Temperance Activists:

Lyman Beecher

Transcendentalists:

Margaret Fuller

Henry David Thoreau

Ralph Waldo Emerson

Women's Rights Activists:

Emma Willard

Sarah Grimke

Lucretia Mott

Catherine Beecher

Elizabeth Cady Stanton

Abolitionists:

William Lloyd Garrison

David Walker

Angelina Grimke

Harriet Jacobs

Elijah Lovejoy

Frederick Douglass

Lydia Maria Child

Social Reformers:

Dorothea Dix

Horace Mann

The Year is 1848. Anyone who is dead has miraculously been resurrected.

Research

You will research one of the people listed above. Take two to three pages of notes that will help you respond IN CHARACTER to the questions below. You will turn in these notes after the Round Table discussion so include your name. Also include a bibliography of at least two sources. Use correct bibliography format (MLA) for your list.

In addition, read the primary document or secondary source that you have been given. It is either by your person or about your person or the issue your person was closely associated with.

Write a short summary of the main points of the document, including an analysis of what we can learn about your person and his or her cause from reading this document. This assignment should be no more than one page in length.

The Round Table

The round table will be held on the Ex Day on October 29 or October 30

During the discussion itself I will serve as a moderator and ask questions such as:

1. What do you think is the most important issue of our times?
2. What inspired you to become involved in the work that you do?
3. How were you educated?
4. Have you faced any challenges to your beliefs? By whom? Any violent challenges?
5. Do you know or have you worked with any others who are here today?
6. What do you think about (you may not find answers for all of these)
 - abolitionism?
 - women's rights?
 - temperance?
 - other moral reform?
 - religion and the role of religion in politics?
 - industrialization?
 - education?
 - the Mexican War?

Be prepared to answer these questions and others about your background and your cause. We will have a general discussion in which everyone will act in character. I encourage you to dress up, bring props and posters, etc... Extra credit will be given for relevant costumes and props.

Grading

Notes (must include a bibliography)	10 points
Primary source document summary and analysis	10 points
Discussion	30 points
- staying in character	
- level of participation	
- interaction with other guests	
- quality of content	
Total	50 points

Shayne E. Klein, Academic Dean and History Teacher, Raleigh Charter High School